

Workshop Descriptions for 2022

February 14, 2022: OCECD: Who We Are and What We Do

Participants will gain an understanding of the history of the Ohio Coalition for the Education of Children with Disabilities and what services and supports are offered to parents and professionals throughout the State of Ohio. Available OCECD trainings, materials and publications also are addressed

March 14, 2022: Reducing Barriers Through Advocacy – Tips for Parents from OCECD

Participants will learn strategies that will enable them to become confident advocates for their child's special education needs. The parent's role before, during, and after the IEP meeting will be explored. Suggestions for recordkeeping and for effectively communicating with school district personnel will be discussed in detail.

April 11, 2022: Autism Awareness by OCECD

Participants will be informed about the current diagnostic criteria for the diagnosis of Autism Spectrum Disorder (ASD). Discussion will address Individual Education Program (IEP) goals along with strategies and possible methodologies for educating children identified on the Autistic Spectrum. A comparison between services received through the Autism Scholarship Program and public school IEP programs also will be discussed.

May 9, 2022: Parent/Professional Communication by OCECD

Participants will review basic communication methods, techniques, and styles to utilize when communicating with parents and professionals. Hands on activities will aid participants in gaining an understanding of the various types of communication, as well as developing listening skills and how they relate to good communication skills.

June 13, 2020: Understanding AD/HD by OCECD

Participants will gain an understanding of the history of AD/HD and some statistics on the prevalence of AD/HD in the general population. Discussion about who is qualified to diagnose AD/HD, how it affects children in school and life, and various techniques and accommodations to support children at home and at school will be presented.

August 8, 2022: English and Spanish Services and Supports by OCECD

Participants will gain an awareness of services and supports that are available to families of children with disabilities from local schools and from state and local agencies and how to determine what services and supports their child may need by developing an individualized education program (IEP).

Spanish Servicios y Apoyos: Los participantes ganarán conciencia de los servicios y apoyos disponibles a familias de niños con discapacidades desde las escuelas públicas y agencias locales y del estado. La diferencia entre un servicio y un apoyo serán discutidas y los participantes aprenderán como determinar qué servicios y apoyos el niño puede necesitar por medio del desarrollo de un programa de educación individualizada (IEP).